

Week 13 - Percy Jackson	There are better places out there.	[indistinct chatter]
There are all sorts of schools of thought about what (1)_____ that kind of bullying.	- [groans] - [Nancy] Oops. [students laughing]	- [Mr. Brunner] Give him some (7)_____, please. - [indistinct chatter]
Childhood trauma, feelings of inadequacy...	[Grover] Percy...	What happened?
Look, I get that Nancy has issues,	- [screams] - [Grover] No, don't! [students clamour indistinctly]	Where's Mrs. Dodds? [Nancy] I didn't do anything to him!
I'm just getting tired of her taking them out on me.	Percy (5)_____ me!	- He pushed me. - Everyone, go back to your lunches.
I feel like... maybe it's time to do something about it.	- [student] Nancy, are you okay? - [student 2] He just pushed Nancy!	It's all right. Percy just needs a (8)_____, that's all.
You could (2)_____ an appointment to see Mr. Kane.	[metallic droning] [metallic ringing]	I don't understand. Didn't anyone just see that?
- He's really good at talking-- - I was thinking more like shoving Nancy in the nearest dumpster.	[Mrs. Dodds] There you are. We're not fools, Percy Jackson. Mrs. Dodds, you okay?	- [♪ tense instrumental music playing] - Where's Mrs. Dodds?
- Oh. - [indistinct chatter]	[Mrs. Dodds] It was only a (6)_____ of time before we found you.	Percy, there's no one here by that name.
- [traffic rumbling in distance] - Oh, no. No, no, no, no, no, no, no.	[screeches] Where is it, half-blood?	All right, class, let's move along. Let's go. Finish your lunch.
No, if there's one (3)_____ I know about bullies,	Where is it?	drives make matter moment people pushed room thing
it is that you should never, ever stand up to them.	[♪ tense instrumental music playing]	
That doesn't sound right.	[screeches]	
Look...	[metal ringing]	
I know this place is hard for (4)_____ like us.	[shrieks] [♪ music concludes]	
But we're not gonna be here forever.	- Is he okay? - Is he dead?	